

# ACHIEVER

## MAKING IT HAPPEN – PROVERBS 31

**Key Thought Starter:** God has created those with Achiever to have the ability to be passionate Kingdom workers who have an innate drive to accomplish important tasks every day.

**Overview:** The Proverbs 31 Woman is an incredible example of an individual living out her strength in everyday activity, which results in incredible blessing for everyone around her.

### Scripture Outline

1. Motivated by a Sense of Purpose to be a Hard Worker Who Seeks
  - a. The well-being of her husband (31.12)
  - b. Her family (31.15, 21)
  - c. And others (31.15b, 20)
2. Empowered by Incredible Stamina Given by God
  - a. Getting up early and working late (31.15)
  - b. Considers, plans, and implements (31.13-18)
3. Astonishing, Daily, Respected Accomplishments
  - a. Results in productivity (31.13-18)
  - b. Generates a community of respect (31.10, 23, 25, 28, 29)

**Challenge:** Use your stamina and hard work to accomplish Kingdom impact and lead by example.

**Appreciation:** Help an Achiever celebrate his/her accomplishments.

### Small Group Questions

1. What motivated the Proverbs 31 Woman to be such a hard worker?
2. What range of activity did she consider to be her field of work?
3. What characterized the way in which she went about her business?
4. How can you achieve your goals in ministry with similar Christ-like attitude?

# ACTIVATOR

## LET'S START BUILDING – NEHEMIAH 2.9-18

**Key Thought Starter:** God has created those with Activator to ask, “When can we start?”

**Overview:** The story about rebuilding the walls of Jerusalem is a testimony of a leader who had a catalytic sense of urgency. Nehemiah knew that he would not be judged by what he said or what he thought, but by what he did. In turn, he cast a vision, motivated the people, and created momentum to start rebuilding. The walls were rebuilt in 52 days!

### Scripture Outline

1. The Leader’s Initiation – Nehemiah wasted no time, he researched the need and learned about the challenge before him (2.12-15)
  - a. He got up in the middle of the night to inspect
  - b. He made a thorough inspection
2. The Leader’s Call (2.17)
  - a. He told the people about the trouble
  - b. He called them to rebuild the walls
3. The Leader’s Resource (2.18)
  - a. He told them of God’s grace
  - b. He told them of the king’s blessing
4. The Leader’s Satisfaction (2.18)
  - a. The people’s response – “Let’s start rebuilding.”
  - b. The people prepared to begin the good work

**Challenge:** Use your creative momentum, initiation, and instigation to move God’s people.

**Appreciation:** Encourage those with the Activator talent to continue to bring a catalytic sense of urgency to help people get started and quickly do Kingdom work.

### Small Group Questions

1. What things did Nehemiah use to spark the rebuilding of the walls?
2. What do you think motivated Nehemiah the most to rebuild the walls?
3. Do you face any major ‘walls’ that must be rebuilt in your life? What are they and how might faith in God help you confront them?
4. How often do you want to do things now, rather than simply talk about doing them? Has your Activator talent ever prompted you to get people to take action? If so, describe what happened.

# ADAPTABILITY

## GOING WITH THE FLOW – GENESIS 12.1-10

**Key Thought Starter:** God has created those with Adaptability to be able to live in the moment and discover their future one choice at a time.

**Overview:** In this story, God called Abram to leave the land of his birth to the land that God had prepared for him. His adaptability enabled him to respond willingly to the demands of a moment that tried his faith and obedience while setting him apart for God.

### Scripture Outline

1. The Leader's Call and God's Promise (12.1-3)
  - a. Leave homeland
  - b. Descendants, nation, and blessing
2. The Leader's Obedience (12.4-5)
  - a. He left Haran
  - b. He set out for Canaan
3. The Leader's Flexibility (12.6-10)
  - a. Shechem
  - b. Bethel
  - c. Negev
  - d. Egypt

**Challenge:** Creative spontaneity, detours, and change in direction may provide opportunity for faith and obedience to grow while leading to God's blessing.

**Appreciation:** Encourage leaders with the Adaptability talent to continue to react with immediacy and a willingness to go where change takes you.

### Small Group Questions

1. Why do you think Abram was willing to leave his country and follow God's call? Have you ever experienced such a call? When?
2. Are you facing a change in direction in your life? What is it and how might faith in God help you confront it?
3. Does your Adaptability talent help you see the future as a place that you create out of the choices you make right now? If so, describe that process.
4. How often do people describe you as a 'river,' with the ability to 'go with the flow'?

# ANALYTICAL

## SEEKING THE BEST – 1 KINGS 3.5-15

**Key Thought Starter:** God has created those with Analytical talent to be able to search for reasons and causes and to think through all the factors that might affect a situation.

**Overview:** Early in King Solomon's reign the Lord comes to him in a dream and offers to grant him whatever he wants from his hand. As Solomon analyzes his responsibilities, he realizes that the best thing he can ask for is not power or wealth but wisdom. His response pleases the Lord and Solomon is on the path to becoming the wisest man on earth.

### Scripture Outline

1. The Lord's Gracious Offer (3.5)
2. Solomon's Gracious Response (3.6-9)
  - a. Solomon expresses gratitude for God's goodness
  - b. Solomon analyzes his new role as king
  - c. Solomon requests wisdom to govern and distinguish right from wrong
3. The Lord's Gracious Blessing (3.10-15)
  - a. God grants Solomon's request for wisdom
  - b. God promises more blessings than Solomon requests
  - c. God's conditional promise of long life

**Challenge:** Use your Analytical talent to help a person or group that is struggling to organize a large body of information or bring structure to their ideas.

**Appreciation:** Give the Analytical person enough time to do a task correctly by checking with them as they progress. Adjust deadlines when possible.

### Small Group Questions

1. What motivates Solomon to ask for wisdom?
2. How does Solomon's Analytical approach impact his life and his people?
3. Are there people who might benefit from the data and facts that you have been recently considering?
4. Are there any emotionally charged issues facing your team that can use your logical, objective, dispassionate thinking?

# ARRANGER

## MANAGING CONFUSION – EXODUS 18.13-26

**Key Thought Starter:** God created those with Arranger to bring organization to complex situations and place people in the right positions.

**Overview:** Moses labors to settle the numerous disputes among the tribes of Israel. Jethro observes Moses' methods and offers counsel on how to better organize the people so that he can more efficiently solve their problems through a system of capable leaders.

### Scripture Outline

1. Jethro perceives that there is a problem (18.13-16)
  - a. He observes Moses
  - b. He asks him questions
  - c. He listens to Moses
2. Jethro confronts Moses (18.17-19)
  - a. Jethro is honest with Moses
  - b. Jethro develops Moses' understanding
  - c. Jethro offers wise counsel
3. Jethro's advice (18.20-23)
  - a. Teach and model what is right before the Lord
  - b. Delegate responsibility to capable people who fear the Lord
  - c. Understand that, ultimately, the Lord directs our way
4. Moses implements the plan (18.24-26)
  - a. Moses takes Jethro's advice
  - b. Jethro stays until the plan is in place

**Challenge:** Use your Arranger ability to assess, advise and manage a better way forward.

**Appreciation:** Help an Arranger do what they do best – organize complex situations. Be open-minded and support their efforts to bring efficiency to our Kingdom efforts.

### Small Group Questions

1. Jethro celebrates the accomplishments of God with Moses earlier in the chapter. How is it that he can then confront Moses about the way in which he was settling disputes among the people? What does this tell us?
2. How does Jethro confront Moses? What is important about the way that he does it?
3. List all the elements that Jethro considers and uses to make Moses' task more efficient.
4. How can we apply Jethro's example to increase efficiency or production in our ministry?

# BELIEF

## WHOLE-HEARTED PURSUIT – JOSHUA 24.14-27

**Key Thought Starter:** God has created those with Belief to whole-heartedly pursue what God values.

**Overview:** Joshua proclaims the goodness of the Lord. He urges the tribes of Israel to put away any foreign gods and, instead, serve only the true God who has rescued them from Egypt and given them a home in the Promised Land. Joshua declares that he will serve the Lord and makes a covenant with the people to do the same.

### Scripture Outline

1. Joshua commands the Israelites to follow the Lord (24.14-15a)
  - a. Our God deserves a response
  - b. Honor and serve God with all sincerity and truth
  - c. Compels those around him to make a choice
2. Joshua declares that he will follow the Lord (24.15b-19)
  - a. He and his household will serve the Lord
  - b. Serving God is not easy
3. Joshua holds the people accountable to serve the Lord (24.20-28)
  - a. He witnesses the fact that the people have chosen to follow God
  - b. He charges the people to live in accordance with their promise
  - c. He makes a visible covenant with the people

**Challenge:** Let your zeal for what is right before God shine before others.

**Appreciation:** Encourage someone with godly convictions to share them with others so that we might continue to build up the Kingdom of God.

### Small Group Questions

1. What does Joshua's belief in an all-powerful God communicate to those around him?
2. In what manner did Joshua correspond with the Israelites? How did the people respond to Joshua's belief?
3. Why did Joshua enter into a covenant with the people? How did he do it? Why is this important?
4. How can we use our belief in the almighty Lord to lift up and edify the Church on earth?

# COMMAND

WITH AUTHORITY – JOHN 2.13-22

**Key Thought Starter:** God has created those with Command to assess situations, take action and tell others what needs to be done.

**Overview:** Jesus enters the temple, God's house of prayer and worship, and finds merchants and money changers conducting business. He is incensed and driven to change the offensive conduct.

## Scripture Outline

1. Jesus assesses the situation and finds things wrong at the temple (2.13-14)
  - a. Jesus sees the merchants selling animals in the temple
  - b. Jesus sees the money changers in the temple
2. Jesus acts to make the necessary changes (2.15)
  - a. Jesus makes a whip
  - b. Jesus drives animals out of temple
  - c. Jesus turns over the money changers' tables
3. Jesus orders changes to be made (2.16-17)
  - a. Jesus banishes pigeon sellers
  - b. Jesus forbids the market at the temple
4. Jesus prophesies His resurrection (2.18-22)
  - a. Jesus is challenged by Jewish authorities
  - b. Jesus responds with authority
  - c. Jesus' disciples later recall his prophecy and believe the Scriptures

**Challenge:** Explain to others how you can take action that brings order to an out of control situation.

**Appreciation:** Encourage a person with Command to be direct and succinct when they communicate what needs to be done.

## Small Group Questions

1. What does Jesus see when He enters the temple? Why is Jesus enraged by what He sees?
2. What does Jesus do to bring the situation back to proper order?
3. What can we do to bring an out of control situation back to order? Who can help?
4. How can our use of Command help restore Kingdom living?

# COMMUNICATION

SILENCE IS NOT GOLDEN – EXODUS 4.10-17, 27-31

**Key Thought Starter:** God has created those with Communication to bring attention to messages that must be heard while connecting with others through words.

**Overview:** Moses lacked confidence to speak for God – for he had never been a ‘good speaker.’ So God enlisted Aaron to become God and Moses’ ‘spokesperson.’ This story demonstrates how those who are verbally expressive can pique our interest, sharpen our world, and inspire us to act.

## Scripture Outline

1. The Leader’s Hesitation and Inadequacy (4.10-13)
  - a. Moses recognized he had never been eloquent
  - b. God’s reaction
  - c. Moses’ request
2. The Lord’s Concession and Instruction (4.14-17)
  - a. The Lord selects Aaron
  - b. Aaron will speak for Moses
  - c. Aaron will speak to the people
3. The Collaboration (4.27-28)
  - a. The Lord communicates to Aaron
  - b. Moses communicates to Aaron
4. The Connection Through Communication (4.29-31)
  - a. The people gathered
  - b. The people amazed
  - c. The people’s response

**Challenge:** Use creative stories and storytellers to capture and draw people to God and God’s message and miracles.

**Appreciation:** Encourage those with the Communication talent to explain, host, speak, write and bring ideas and events to life – making them vivid and exciting!

## Small Group Questions

1. What do you think caused Aaron to step up to be used as God’s mouthpiece? Have you ever experienced that same call? When?
2. Like Moses, are there things that you are not good at that make you feel inadequate? How might collaborating with another person help you confront them?
3. Has your Communication talent ever prompted you to tell a story to help others understand God’s message? If so, briefly retell the story.
4. How does talking things out edify a group and bring understanding to a discussion?



# COMPETITION

## THE ULTIMATE YARDSTICK – 1 SAMUEL 17

**Key Thought Starter:** God has created those whose strength is Competition with an aspiration to win and be the best. Simply put, the scoreboard measures progress and validates victory.

**Overview:** The Israelites feared Goliath but David challenged and defeated the giant. Ultimately, David won because he understood Goliath was picking a fight with God. The story points to a realization that true power and victory comes from the Lord.

### Scripture Outline

1. The Motivation To Compete (17.26-29)
  - a. A king's reward
  - b. A shepherd's question
  - c. A desire to compete
2. The Misunderstood Comparison (17.32-37)
  - a. David's willingness to go to battle
  - b. The king's reply
  - c. David's proof of worthiness
  - d. The king's release
3. A Misjudged Opponent (17.41-44)
  - a. A despised competitor
  - b. A rival insulted
4. A Declaration To Succeed (17.45-47)
  - a. In the name of the Lord
  - b. The victory guaranteed
  - c. The Lord's glory

**Challenge:** Love competing and trust God for the victory.

**Appreciation:** Enjoy those with the Competition talent and encourage them to strive to win the things of the Kingdom of God.

### Small Group Questions

1. What do you think really motivated David to challenge Goliath? Have you ever experienced that same motivation? When?
2. Do you face any "Goliaths" in your life? What are they and how might faith in God help you confront them?
3. Has your Competition talent ever prompted you to respond to a challenge? If so, describe the contest.
4. How often do you get the chance to go against the best?

# CONNECTEDNESS

WE ARE ALL CONNECTED – 1 CORINTHIANS 12.18-27

**Key Thought Starter:** God has created those with Connectedness with an innate sense that we are part of something larger and bigger than ourselves.

**Overview:** The apostle Paul illustrates God's desire and design for the Church and the kingdom by alluding to a human body. He tells us that Christ and his Church form one body, with Christ as the head. The members of the body are variously gifted for the benefit of the whole body. Each particular member is necessary for the full functioning of the body. The passage illustrates the Latin phrase *E pluribus unum* (Out of many one).

## Scripture Outline

1. Connected Diversity (12.14-17)
  - a. Design – Each different; Different functions
  - b. Intent – Diversity builds up one another
2. Connected Distribution (12.18-20)
  - a. Placement – Where God wanted each part
  - b. Purpose – Each contribute to the Body to God's glory
3. Connected Dependency (12.21)
  - a. Scheme – Need each other
  - b. Blueprint – Accountability and Encouragement
4. Connected Dignity (12.22-25)
  - a. Plan – Equal worth
  - b. Aim – Guard dignity
5. Connected Dynamic (12.26)
  - a. Devotion – Empathy
  - b. Commitment – Honor

**Challenge:** Help others see the interconnectedness of God's hand in our lives and relationships.

**Appreciation:** Ask those with Connectedness how they see God working in and around your difficult situations.

## Small Group Questions

1. Why do you think Paul used the human body to illustrate our connectedness to Christ? What other things could he have used to make his point?
2. In what way does Paul's allusion help us grasp the mystery of the body of Christ?
3. Has your Connectedness talent ever caused people to think you were philosophical? If so, describe the conversation.
4. How often do you get the chance to be part of something bigger than yourself?

# CONSISTENCY

FAIR AND BALANCED – JAMES 2.1-10

**Key Thought Starter:** God has created those with Consistency to have the ability and desire to treat those around us with equality and respect.

**Overview:** James admonishes the church to show impartiality to one another and not judge people by outward appearance and material wealth. The riches of this world do not equate to the faith we possess, which is borne out in love for God and for one another.

## Scripture Outline

1. Our fallen appraisal (2.1-4)
  - a. Our personal estimation is often flawed
  - b. Judging based upon material wealth
2. God's interaction (2.5)
  - a. God chose the poor of this world to be rich in faith and inherit the Kingdom of Heaven
  - b. Inheritance is based upon God's grace, not our merit
3. Implications of grace-filled living (2.6-10)
  - a. We must love one another
  - b. Esteem others with impartiality

**Challenge:** Use your gift of consistency to uphold biblical values inside and outside the church.

**Appreciation:** Thank someone who shows a consistent approach to people, problem solving, and the peace that it brings.

## Small Group Questions

1. Why does James admonish us to be wary of showing partiality? Why is it sin to judge a person based on their external image?
2. How does being partial to something differ from discernment?
3. Why do you think that God chooses to confound the wisdom of this world?
4. What are some ways that we can attempt to avoid partiality and favoritism?

# CONTEXT

## LOOKING BACK TO MOVE FORWARD – DEUTERONOMY 4.1-10

**Key Thought Starter:** God has created those with Context to have the ability to understand God's present work based on what he has done in the past.

**Overview:** As Moses prepares to give Israel the covenant laws that would set them apart from their neighbors, he does this in the context of their experience of God in history.

### Scripture Outline

1. The Call to Obedience of God's Covenant Law (4.1-2)
2. The Context for Obedience to God's Covenant Law (4.3-4)
  - a. The judgment of disobedience
  - b. The blessing of obedience
3. The Consequences of Obedience to God's Covenant Law (4.5-8)
  - a. The gift of wisdom and discernment
  - b. The gift of an intimate relationship with God
  - c. The gift of the respect of their neighbors
4. The Challenge to Remain Faithful to God's Covenant Law (4.9-10)
  - a. A challenge to guard their hearts
  - b. A challenge to teach future generations

**Challenge:** Use your ability to understand God's present work based on what he has done in the past to connect people's stories with God's story.

**Appreciation:** Encourage a person with Context to strengthen the culture of your organization by researching and presenting how the best of its past informs its present goals and values.

### Small Group Questions

1. How does Moses help God's people learn from the past in order to move forward?
2. Why does Moses emphasize God's law to the Israelites? What is the relationship between remembering the law and obedience?
3. How does reflecting on God's past work help us understand what he wants us to do in the present?
4. What is the proper use of tradition or history in a group or organization? How can you help your group learn from the past?

# DELIBERATIVE

## LOOKING BACK TO MOVE FORWARD – DEUTERONOMY 4:1-10

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# DEVELOPER

DISCIPLE-MAKING – ACTS 11.22-26; 15.35-40

**Key Thought Starter:** God has created those with Developer to see potential in people and be compelled to nurture it.

**Overview:** Barnabas, a Developer, is compelled to invest in the spiritual growth of the church in Antioch. Barnabas goes to Tarsus to find Paul. Then, he convinces Paul to accompany him to Antioch to help further develop the church. Later, Paul and Barnabas decide to visit all the churches they started. Barnabas wants to bring John Mark. Paul disagrees. They part and begin two separate missions trips.

## Scripture Outline

1. Barnabas invested in people's spiritual development (11.23-26; 15.35)
  - a. Barnabas urged people to be faithful and true to the Lord
  - b. Barnabas brought many people to the Lord
  - c. Barnabas sought after Saul (Paul) to accompany him to Antioch to minister
  - d. Barnabas and Paul met with and taught a large group in Antioch for a year
2. Paul thought that Barnabas should not invest further in John Mark (15.36-39a)
  - a. Barnabas wanted John Mark to join the next missions trip
  - b. Paul objects to taking John Mark because he had left them on a previous journey in Pamphylia
  - c. Barnabas and Paul had a sharp argument
3. Barnabas and Paul Part ways (15.39b-40)
  - a. Barnabas continues investing in John Mark
  - b. Barnabas chose to leave with John Mark
  - c. Paul chose to leave with Silas

**Challenge:** Choose one person and share with them the great potential you see in them.

**Appreciation:** Ask a Developer to consider several people in your group and explain the hidden potential they see and how they would plan to develop this potential.

## Small Group Questions

1. When Barnabas first arrived in Antioch what did he encourage the church to do?
2. Why did Barnabas seek out Paul for this essential ministry?
3. While preparing for the second missionary journey, what was the disagreement? How was it decided? What do you think Barnabas saw in John Mark?
4. What do you see in someone that others may not see in him/her? Name a person who has personally invested in your growth and development.

# DISCIPLINE

## CREATING ORDER – EXODUS 20.1-17

**Key Thought Starter:** God has created those with Discipline to have an incredible diligence to create order in all that we think, say and do.

**Overview:** God initiates a system of rules called the Ten Commandments for right conduct and healthy relationship with Him and one's neighbor.

### Scripture Outline

1. The Lord is a Law-Giver and is
  - a. A deliverer who loves His people (20.2,6)
  - b. The one and only true God (20.3)
  - c. A jealous God (20.4-5,7)
2. The Lord Creates Order
  - a. Worship God as Lord (20.3)
  - b. Honor the parents placed over you (20.12)
  - c. Respect and value the people in your life (20.13-17)
3. God's Order Brings
  - a. A Sabbath Day Rest (20.9-11a)
  - b. Blessing (20.11b)

**Challenge:** Use your uncanny ability to generate structure to bring order, rest and blessing into the Kingdom mission around you.

**Appreciation:** Observe and learn from those with tremendous discipline – but don't let them miss out on new adventures serving God.

### Small Group Questions

1. God spoke and gave us ten commands by which to live. Where else has God spoken and created order?
2. Why is it essential to live by the Ten Commandments?
3. Is it possible to live within the parameters of these rules and obtain happiness?
4. Do you see a progression of values within the commandments? Using this example, how can you create order in your personal life and community?

# EMPATHY

JESUS WEPT – JOHN 11.17-44

**Key Thought Starter:** God created those with Empathy to resonate with the feelings of others and take action.

**Overview:** Lazarus dies and Jesus goes to Bethany. Jesus encounters Martha first and has a theological discussion. Next, Jesus meets with Mary and has an emotional encounter that moves him to tears and then action. Jesus prays to His Father then returns Lazarus to life.

## Scripture Outline

1. Jesus arrives at Bethany (11.17-32)
  - a. Jesus meets Martha and has an intellectual encounter
  - b. Jesus meets Mary and has an emotional encounter
2. Jesus feels the emotional pain of Lazarus' mourners (11.33-35)
  - a. Jesus saw Mary and the people weeping
  - b. Jesus' heart was touched and was deeply moved
  - c. Jesus wept
3. Jesus raises Lazarus from death (11.38-44)
  - a. Jesus was again deeply moved and went to the grave
  - b. Jesus orders the stone taken away
  - c. Jesus prays to His Father and commands Lazarus to come out

**Challenge:** Communicate to others how you perceive the emotional state of people and groups.

**Appreciation:** Consult someone with empathy to better understand how a person is feeling about a situation or event and the best way to respond.

## Small Group Questions

1. Who does Jesus meet first when he arrives in Bethany? What is their discussion about?
2. Who does Jesus meet next when he arrives in Bethany? How is this encounter different from the first one?
3. What is Jesus' reaction to these encounters? How does He respond?
4. Name a time when someone accurately knew how you felt and responded in a helpful way. What can you do to help a person who is in emotional pain?



# FOCUS

## INTENTIONALLY SINGLE-MINDED – PHILIPPIANS 3.9B-20

**Key Thought Starter:** God has created those with Focus to be intensely and intentionally single-minded until the goal is reached.

**Overview:** The Apostle Paul presses forward to win the prize to which God calls him – that is, to become like Jesus. In order to do so, he has to forget the things which are behind, so as not to be content with past achievements or present measures of success. He reaches and stretches himself forward towards his prize, becoming more and more like his Savior and Lord.

### Scripture Outline

1. Focus on your purpose – to know Christ (3.9b-11)
  - a. Power of his resurrection
  - b. Fellowship of his sufferings
  - c. Become like him
2. Focus not on the past (3.12-13)
  - a. Forget the bad
  - b. Forget the good
3. Focus on the present (3.13)
  - a. Faith in Jesus
  - b. Live day by day
4. Focus on the future – be like Jesus (3.14)
  - a. God's prize
  - b. God's call to the life above
5. Focus on unity (3.15-20)
  - a. Be of the same attitude and rules
  - b. Follow the right example set by Paul
  - c. Eagerly wait for our Savior as a citizen of heaven

**Challenge:** Seek clarity through concentration and direction to persevere.

**Appreciation:** Encourage leaders with the Focus talent to evaluate and determine priorities and to get on course quickly.

### Small Group Questions

1. Why do you think Paul uses athletic imagery to illustrate our need to focus on Christ? What other images could he have used to make his point?
2. Do you think Paul was able to consistently forget what was behind in order to reach what was ahead?
3. Has your Focus talent ever forced you to filter and instinctively evaluate whether or not a particular action will help you move forward toward your goal? If so, describe the situation.
4. How often do you begin with the end in mind?

# FUTURISTIC

A PREFERRED FUTURE...SEEING THINGS GOD'S WAY – GENESIS 37.5-8

**Key Thought Starter:** God created those with Futuristic to have the ability to envision the possible future.

**Overview:** Joseph has two dreams that he does not completely understand and he shares these with his brothers and father. They react with anger, hatred and jealousy. His father even rebukes him. Yet, God brings his dream to reality in the future.

## Scripture Outline

1. Joseph dreams about what has not yet happened (37.5-10)
  - a. Joseph's first dream depicts his brothers bowing down to him
  - b. Joseph's second dream depicts his father, mother, and brothers bowing down to him
  - c. God fulfills these dreams
2. Joseph's dreams are misunderstood (37.8-11)
  - a. Joseph's brothers misunderstand his dreams
  - b. Joseph's father misunderstands his dream
3. Joseph's dreams seem possible to him (37.6-11)
  - a. Joseph's father continues to think about the dream
  - b. Joseph is not afraid to communicate the dream

**Challenge:** Use great wisdom and discernment to communicate your dream/vision to others. They may not see things as clearly as you do.

**Appreciation:** Help a Futurist to describe the dream/vision more clearly by asking questions and offering your understanding of the vision.

## Small Group Questions

1. How well defined are Joseph's dreams? Do his brothers and father completely understand them?
2. How can Joseph's dream be better understood and more easily received?
3. Describe a dream that you have for the future.
4. How clearly and precisely defined is your dream?

# HARMONY

## THE BLESSINGS OF SEEKING PEACE – GENESIS 13.8-18

**Key Thought Started:** God has created those with Harmony to have the ability to defuse conflict by looking for areas of agreement and building consensus.

**Overview:** Abram uses the strength of Harmony to avoid conflict between himself and his nephew Lot by offering Lot his choice of the land. Lot's choice will later prove unwise and God blesses Abram's gracious offer.

### Scripture Outline

1. Abram's Gracious Offer (13.8-9)
  - a. Abram's offer is based on a desire to create harmony and avoid conflict
  - b. Abram's offer shows a spirit of humility to preserve peace
2. Lot's Unwise Choice (13.10-13)
  - a. Lot's choice is based on first appearances
  - b. Lot's choice is based on his own assessment
3. Abram's Faith Results in God's blessing (13.14-18)
  - a. A blessing of land
  - b. A blessing of descendants
  - c. A blessing of right relationship with the Lord

**Challenge:** Use your ability to find common ground to create harmony in your team.

**Appreciation:** Encourage a team member with the Harmony strength not to simply run away from conflict but to use his or her consensus building skills to resolve conflict without confrontation.

### Small Group Questions

1. How does Abram's willingness to sacrifice his personal gain defuse a potential conflict?
2. How are humility and peace-making related in this passage?
3. How does Abram's Harmony strength change his relationship with Lot?
4. In what ways does seeking consensus strengthen your group for future opportunities?

# IDEATION

## SHAPING CONCEPTS – PHILIPPIANS 4.1-9

**Key Thought Starter:** God has created those with Ideation to see and enjoy multiple concepts and connections leading to new ideas.

**Overview:** Paul loves and misses the Philippians. He instructs them on how to have a better and a more peaceful life. He directly addresses a church conflict in order to restore peace. He instructs them on attitudes and imperatives for peaceful living.

### Scripture Outline

1. Paul appreciates the Philippians (4.1)
  - a. Paul misses them
  - b. Paul is happy and proud of them
2. Paul pleads for agreement (4.2-3)
  - a. Paul challenges Euodia and Syntyche
  - b. Paul introduces a mediator
  - c. Paul reminds them of their unity of effort
3. Paul gives instructions on practicing unity, resulting in peace (4.4-7)
  - a. Be joyful
  - b. Be gentle
  - c. Don't worry
  - d. Be thankful
4. Paul provides imperatives to the Philippians (4.8-9)
  - a. Fill minds with positive thoughts
  - b. Practice what they learned from him

**Challenge:** Explain to others how you see connections that undergird unifying concepts.

**Appreciation:** Encourage a person with Ideation to examine a complex situation or problem, then ask them to list a number of creative and/or unique possible solutions.

### Small Group Questions

1. How does Paul encourage the Philippians?
2. What instructions does Paul give to the Philippians?
3. With what concepts or ideas does Paul encourage the Philippians to fill their minds?
4. With what concepts or ideas should you fill your mind in order to please the Lord and bring peace?

# INCLUDER

## WELCOME TO THE FAMILY – RUTH 2.11-23

**Key Thought Starter:** God created those with Includer to have the ability to incorporate others into a group. This skill is essential to build up the church of God.

**Overview:** Boaz hears of how Ruth has taken care of her mother-in-law and blesses her for her faithfulness. As Ruth works in his fields, he provides sustenance and protection for Ruth and, in turn, Naomi. Naomi sees Boaz as the providential means of God's promise to her.

### Scripture Outline

1. Boaz takes notice of Ruth
  - a. He hears of Ruth's actions towards her mother-in-law (2.11a)
  - b. He takes note of Ruth's sacrifice (2.11b)
  - c. He recognizes where Ruth has placed her trust (2.12b)
2. Boaz invites Ruth to draw closer to him
  - a. He shares his food (2.14)
  - b. He offers his protection (2.15)
  - c. He allows Ruth to make a profit at his expense (2.16)
3. Reciprocal blessing in following the Lord
  - a. Boaz asks God to bless Ruth for her faithfulness (2.12a)
  - b. Ruth blesses Naomi with the gains from Boaz's field (2.18)
  - c. Naomi implores God to bless Boaz for administering God's providence (2.20)

**Challenge:** Speak up for those who are on the outskirts of the group. Use your gift of inclusion to bring equality to those around you.

**Appreciation:** Encourage someone with Includer to leverage this ability to strengthen and build up the entire Church body.

### Small Group Questions

1. What does Boaz do in order to include and provide for Ruth? Why does he do it?
2. What elements of this story foreshadow God's provision for his people through Jesus Christ?
3. When people intercede for each other and call upon the name of the Lord, what does that do to the group dynamic?
4. How can you better invite those who are outside the group to participate inside the group?

# INDIVIDUALIZATION

UNIQUELY CREATED FOR GOD'S PURPOSE – EXODUS 35.30-36.1

**Key Thought Starter:** God has created those with Individualization to harness the right people with the right skills to be used at the right time for His purposes.

**Overview:** Moses (under God's direction) enlists Bezalel and Oholiab to make the sacred tent because of the unique gifts God has given them to do artistic work and to teach others these skills.

## Scripture Outline

1. Moses knows Bezalel's and Oholiab's unique strengths and abilities were given by God (35.30-35)
  - a. God gave Bezalel skill, ability, and understanding for every kind of artistic work
  - b. God gave Bezalel and Oholiab the ability to teach their crafts to others
2. Moses gave Bezalel and Oholiab a sacred task assigned by God (36.1)
  - a. Bezalel, Oholiab, and others were to make everything to build the sacred tent
  - b. Bezalel and Oholiab were to make everything just as the Lord commanded

**Challenge:** Use your Individualization strength to help put the right person in the right job.

**Appreciation:** Consult someone with Individualization when preparing to make personnel decisions.

## Small Group Questions

1. Why did God choose Bezalel and Oholiab to build the sacred tent?
2. Where did their unique abilities originate?
3. What unique skills did Bezalel and Oholiab have?
4. What unique skills has God given you? Share a time when you felt that you were doing what you were made to do.

# INPUT

## INQUISITIVELY DEVOTED – EZRA 7.1-10

**Key Thought Starter:** God has created those with Input to possess an active mind that leads them to become extremely knowledgeable in one or more areas.

**Overview:** Ezra returns to Jerusalem with a second group of people 80 years after Zerubbabel first arrived. He finds the people living contrary to God's law. Ezra prays for guidance, studies God's law and follows through with action that restores the people of God.

### Sermon Outline

1. The soil of a devoted life (7.1-6a)
  - a. Heritage and devotion
  - b. Preparation and devotion
2. The source of a scholarly, devoted life (7.6b-9)
  - a. The hand of God
  - b. The grace of the king
  - c. A return to his roots
3. The success of a devoted life (7.10)
  - a. Studying the law
  - b. Practicing the law
  - c. Teaching the law

**Challenge:** Be a resource collector for people in your group.

**Appreciation:** Encourage leaders with Input talent to collect ideas, books, memorabilia, quotations, and facts to facilitate growth and performance.

### Small Group Questions

1. What do you think Ezra thought when he found the people living contrary to God's Law? How do you believe he felt?
2. Why do you think Ezra craved to know more about God and the Law?
3. Does your Input talent cause you to hang on to things that could be helpful to others? If so, describe them.
4. How often do you get to provide relevant and tangible help?

# INTELLECTION

## REASONING TOWARD COMMON GROUND – ACTS 17.16-33

**Key Thought Starter:** God has created those with Intellection to enjoy thinking about things which creates the potential for depth of understanding and wisdom.

**Overview:** In his engagement with the Jews and Greeks in Athens, Paul demonstrates the fruit of his Intellection strength. Provoked by the prevalence of idols, he finds common ground to reason with the Athenians using his knowledge of rhetoric and philosophy.

### Scripture Outline

1. Paul Engages the Athenians (17.16-18)
  - a. Paul's distress over the spiritual state of Athens
  - b. Paul holds discussions with the Jews and God-fearers
  - c. Paul debates the Stoics and Epicureans
2. The City Leaders Inquire of Paul (17.19-21)
  - a. City is intellectually curious about Paul's teaching
  - b. Paul gains an audience at the Areopagus
3. Paul Speaks on Mars Hill (17.22-33)
  - a. Paul finds common ground
  - b. Paul defines God as the Creator, Ordainer and Sustainer of all things
  - c. Paul declares our obligation to seek God
  - d. Paul calls his hearers to change

**Challenge:** Carve out time on a weekly basis to think about what God has been teaching you and share those insights with others.

**Appreciation:** Encourage a person with the Intellection strength to spend time writing down his or her thoughts as a way to refine and clarify the thinking process.

### Small Group Questions

1. What is Paul's level of acceptance of the religious practices in Athens?
2. How does Paul's Intellection inform his innovative approach with the philosophers on Mars Hill?
3. How does taking the time to think about and understand another person's beliefs and environment help us find common ground to share God's message?
4. What areas of study might stimulate your thinking and make you more effective in your organization?



# LEARNER

## LEARNING AS A LIFESTYLE – LUKE 10.38-42

**Key Thought Starter:** God has created those with Learner to be passionately engaged in the process of learning.

**Overview:** Martha mistakenly thinks that her busy service is the most fitting act of worship for her Lord. As it turns out, Mary embodies the highest call of every Christian—to humbly learn at the feet of Jesus.

### Scripture Outline

1. Mary prefers to spend time learning rather than doing busy tasks
  - a. Mary sits at the feet of Jesus and listens to His teaching (10.39)
  - b. Mary does this in spite of Martha being upset (10.40)
2. Martha prefers to keep busy taking care of home responsibilities
  - a. Martha welcomes Jesus into her home (10.38)
  - b. Martha does all the work herself (10.40a)
  - c. Martha is upset that Mary does not help her (10.40b)
3. Jesus commends Mary's choice
  - a. Jesus tells Martha not to be worried and troubled (10.41)
  - b. Jesus explains to Martha that Mary has chosen the right thing that will not be taken away (10.42)

**Challenge:** Commit to learning something new about God from the Bible every day.

**Appreciation:** Ask a Learner to share some new thing he or she is learning about God.

### Small Group Questions

1. On what is Martha focused? What is Mary's focus?
2. Why does Jesus react to Martha as He does? What does Jesus mean by: "Mary has chosen the right thing that will not be taken away from her"?
3. How can you choose the right thing that will not be taken away from you?
4. Share a time when you were very excited about learning something new.

# MAXIMIZER

## MAXIMUM RETURN ON INVESTMENT – MATTHEW 25.14-29

**Key Thought Starter:** God created those with Maximizer to be compelled to make the good excellent.

**Overview:** The master goes on a long trip and leaves each of three servants 5,000, 2,000, and 1,000 coins respectively. When he returns he is very happy with the two servants who doubled their coins but is angry with the servant who buried his coins and returned the same amount given to him.

### Scripture Outline

1. The master knew each servant's ability (25.14-19)
  - a. He knew how much each could handle
  - b. He trusted and expected the best from each servant when he left for a long journey
2. The master had expectation that each could increase his coins and was excited about the first two servants doubling his investment (25.19-23)
  - a. He was pleased with the first servant who doubled his coins and rewarded him
  - b. He was pleased with the second servant who doubled his coins and rewarded him
3. The master was disappointed and angry with the third servant who didn't increase what he had been given (25.24-28)
  - a. The servant, paralyzed by fear, hid his coins in the ground where they did not grow
  - b. The master's high expectations were dashed so he took his coins and punished this servant by giving his coins to the first servant

**Challenge:** Clearly communicate your expectations for improvement and excellence to others.

**Appreciation:** Ask the Maximizer how they would make things best.

### Small Group Questions

1. Why do you think the master gave a different number of coins to the three servants? What do you think he expected them to do with the coins?
2. Why did he react to each of the three servants the way he did?
3. Name a time when you expected great things from another person. How did you feel when your expectations were exceeded? How did you feel if your expectations were not met?
4. Share a time in your life when you achieved excellence that others recognized and appreciated.

# POSITIVITY

## SING TO THE LORD! – PSALM 100

**Key Thought Starter:** God has created those with Positivity to be incredibly optimistic and abundantly generous with praise.

**Overview:** The extremely positive psalmist exhorts others to worship the Lord and focus on God's positive attributes.

### Scripture Outline

1. The psalmist exhorts others to worship enthusiastically (100.1-4)
  - a. Sing to the Lord
  - b. Worship the Lord with joy
  - c. Acknowledge the Lord
  - d. Give thanksgiving and praise to the Lord
2. The Psalmist praises the positive attributes of God (100.5)
  - a. The Lord is good
  - b. The Lord's love is eternal
  - c. The Lord's faithfulness lasts forever

**Challenge:** Use your positivity and enthusiasm to focus others on the awesomeness of God.

**Appreciation:** Consult someone with positivity when you or others need encouragement or need your spirits lifted.

### Small Group Questions

1. What does the Psalmist encourage the readers to do?
2. Why does the Psalmist encourage the readers to do this?
3. How do you feel after you enthusiastically read this Psalm aloud?
4. Share a time when you were down and someone encouraged you to have a more positive view of the situation. How can you encourage someone who seems down to be more positive?

# RELATOR

## TRUE FRIENDSHIP – 2 KINGS 2.1-12

**Key Thought Starter:** God has created those with Relator to be deeply loyal people who need time with their close friends and yearn to remain with them until the end.

**Overview:** Elisha knows that Elijah will be taken away into heaven soon. He insists on remaining by Elijah's side while traveling to Bethel, to Jericho, and across the Jordan River. But, God divides Elisha from Elijah by a chariot of fire and carries Elijah into heaven in a whirlwind.

### Scripture Outline

1. Elisha insists on spending every remaining moment with Elijah
  - a. Elisha follows even though Elijah tells him to stay behind (2.2,4,6)
  - b. Elisha stays with Elijah till the very end (2.11)
2. Elisha's separation from Elijah is painful
  - a. Elisha does not want to talk about the impending separation (2.3,5)
  - b. Elisha tears his cloak in grief when separated (2.12)
3. Elisha is a loyal friend until the very end
  - a. Elisha tells Elijah that he will not leave him (2.2,4,6)
  - b. Elisha follows Elijah until the end (2.12)
  - c. Elisha is separated from Elijah by a supernatural intervention (2.11)

**Challenge:** Explain to your friends how important they are to you and how much you enjoy spending time with them in work and in play.

**Appreciation:** Encourage a Relator to work on a project with a small group of committed friends.

### Small Group Questions

1. Why do you think it is important for Elisha to remain by Elijah's side, and how do you think Elisha felt when Elijah told him to remain behind?
2. Why didn't Elisha want to talk to the other prophets about Elijah's departure?
3. Why do you think God sent a chariot of fire? How do you think Elisha felt after Elijah was taken up in a whirlwind?
4. Name a special time you have had with your close friends that served to deepen your relationship.

# RESPONSIBILITY

## THE BLESSINGS OF A RESPONSIBLE SPIRIT – DANIEL 6.1-5

**Key Thought** – God has created those with Responsibility to have a sense of ownership for what needs to be done, leading others to trust them to get things done.

**Overview:** Although Daniel is an exile in a foreign land, his Responsibility strength brings him to the attention of the king and leads to his receiving even greater responsibility. His impeccable character leads evil men to plot his ruin, but God remains faithful to Daniel and ultimately delivers him from their plot.

### Scripture Outline

1. The New King's Organization (6.1-2)
  - a. Selection of governors
  - b. Increased accountability
  - c. Daniel's duty to support the king's interests
2. The Captive's Dependable Character (6.3)
  - a. Daniel's spirit of excellence
  - b. Daniel's reward
3. The Reaction of the other officials to Daniel's Success (6.4-5)
  - a. A jealous spirit
  - b. A search for a flaw

**Challenge:** Carefully select areas of responsibility that utilize your expertise and maximize your team's effectiveness.

**Appreciation:** Protect the person with Responsibility from taking on too much.

### Small Group Questions

1. What causes Darius to choose Daniel to look after his interests?
2. How does Daniel's responsibility affect the other supervisors and governors? Why?
3. How are people who have Responsibility perceived in your group?
4. What makes them so effective, and how could this negatively impact their work life balance?

# RESTORATIVE

I HAVE A SOLUTION – LUKE 5.27-32

**Key Thought Starter:** God has created those with Restorative abilities to be able to solve complex situations and restore the love of Christ to troubled areas.

**Overview:** Jesus communicates with a tax collector called Levi. Afterwards, Jesus celebrates with Levi and his friends to which the Pharisees take exception. Jesus confesses that He did not come to this world to heal those that are well; He came to restore the outcasts.

## Scripture Outline

1. Jesus Recognizes a Problem
  - a. While going out, Jesus approaches a tax collector (5.27a)
  - b. Jesus does not look the other way; neither should we (Gal. 6.1)
2. Jesus is Dynamic in His Actions
  - a. Countercultural: Jews and Tax Collectors typically don't mix (5.27b)
  - b. Relational: Ignores social protocol and engages with tax collectors (5.29-30)
  - c. Intentional: Jesus Calls Outcasts to Repent (5.31-32)
3. Jesus Finds a Solution
  - a. Starts with one tax collector – “Follow Me” (5.27b-28)
  - b. Uses this relationship to impact many (5.29)

**Challenge:** Proactively identify and solve problems and seek God's direction to expand your sphere of influence

**Appreciation:** Go out of your way to recognize a problem solver and encourage them to take another step to continually disciple those involved.

## Small Group Questions

1. What does Jesus see in the tax collector that the Pharisees do not?
2. Why does Jesus go out of His way to eat with those on the outskirts of Jewish society? What does that tell us about how we should endeavor to treat those who are outside of your group?
3. What is the significance of Jesus' statement, “Follow Me”? How do we obey Jesus?
4. How can you restore those around you to right standing with the Lord?

# SELF-ASSURANCE

I KNOW I CAN DO IT – ESTHER 4.5-17

**Key Thought Starter:** God has created those with Self-Assurance to be compelled to do what they think is right no matter the cost.

**Overview:** Esther, the queen of Persia, is informed by her uncle, Mordecai, that Haman plans to have all the Jews killed. Mordecai pleads with Esther to intercede with the king for the lives of the Jewish people. In spite of the real possibility of her being killed for approaching the king without being summoned, Esther agrees to ask the king to spare the lives of the Jewish people.

## Scripture Outline

1. Esther is confronted with a huge problem (4.5-8)
  - a. Haman schemes to kill all the Jews
  - b. Mordecai communicates the danger to Esther
2. Esther listens to Mordecai's plea to take action (4.9-14)
  - a. Mordecai asks Esther to plead with the king to have mercy on her people, the Jews
  - b. Esther knows that she could be killed if she sees the king without being summoned
3. Esther is compelled to do the right thing (4.15-16)
  - a. Esther tells Mordecai to hold a fast and pray for her
  - b. Esther devises her plan to communicate with the king

**Challenge:** Explain how your inner compass guides you to do the right thing.

**Appreciation:** Encourage a person with Self-Assurance to explain how they came to their steadfast decisions.

## Small Group Questions

1. What are the barriers that Esther faces in pleading with the king?
2. How much is Esther willing to risk to save the Jewish people?
3. How much are you willing to risk for God?
4. Tell about a time when you were sure that your decision was correct.

# SIGNIFICANCE

## LEAVING A LEGACY – MATTHEW 5.1-16

**Key Thought Starter:** God has created those with Significance with an innate desire of wanting more that pulls them upward, away from the mediocre towards the exceptional.

**Overview:** Matthew 5 is part of The Sermon on the Mount and is one of the most analyzed and discussed portions of Scripture in the New Testament, by both early and modern scholars. Here we are called to be the salt of the earth and the light of the world. By doing so we show others what Christ is like and leave a legacy.

### Scripture Outline

1. The Significance of the Kingdom (5.1-12)
  - a. Those blessed and favored by God
  - b. The answer and fulfillment of our longings
2. The Significance of Our Relationship with the World and Christ (5.13-16)
  - a. Fact – We are salt and light
  - b. Followers – Blessed Ones
  - c. Disciples – Persecuted Ones
3. The Significance Of Salt (5.13)
  - a. Our presence – Benefits the world
  - b. Our preserving – Bringing out the best
4. The Significance of Light (5.14-15)
  - a. A way to see in darkness
  - b. A way out of darkness
5. The Significance of Legacy (5.16)
  - a. The world is not our home
  - b. The world around us needs us
  - c. The world will see and glorify God because of us

**Challenge:** Decide what your legacy will be and take incremental steps to make it happen.

**Appreciation:** Encourage those with the Significance talent to continue to be known and appreciated for the unique strengths they bring to life.

### Small Group Questions

1. Why do you think Jesus uses the images of salt and light to make his point in this passage? What other things could he use to make his point?
2. What biblical characters are known for their significance? How do you think King Saul (in 1 Samuel 9) is significant?
3. Have you ever been motivated and influenced by the perceptions of others? If so, describe how.
4. How true is the following statement to you –“My work is my way of life”?



# STRATEGIC

## FINDING A WAY...SECURING SUCCESS & SATISFACTION – MARK 2.1-12

**Key Thought Starter:** God has created those with Strategic to have the ability to find the best route to connect people to Him.

**Overview:** The story of the four friends and the paralytic is a marvelous passage of those willing to consider all the possibilities so the best isn't missed. When they were denied from entering through the front door, they made their way to the roof. In turn, Jesus saw their faith and healed the paralytic.

### Scripture Outline

1. The Four Friends Knew Jesus Was the Destination (2.1-2)
  - a. Jesus had come to Capernaum
  - b. News spread that he was home
  - c. They brought the paralytic to where Jesus was
2. The Four Friends Knew to Find Another Way (2.3-4)
  - a. They could not enter through the front door
  - b. They made a mid-course correction and went to the roof
  - c. They dug through the roof and lowered the paralytic to Jesus
3. Their Way Demonstrated Great Peripheral Vision (2.5)
  - a. Jesus saw their faith
  - b. It unleashed God's presence and power

**Challenge:** Use your creative anticipation, imagination, and persistence to help others consider all Kingdom possibilities.

**Appreciation:** Encourage those with Strategic talents to evaluate the possibilities, see patterns, and consider the whole picture to find the best route.

### Small Group Questions

1. What do you think really motivated the four friends to get the paralytic to Jesus?
2. Has your strategic talent ever prompted you to interrupt someone's talk, inconvenience an entire crowd, and 'make a hole in someone else's roof'? If so, describe what happened.
3. Do you face any 'closed front doors' in your life? What are they, and how might faith in God help you confront them?
4. How often do you 'see' a way when others assume there is no way?

# WOO

## A KINGDOM CONSTITUENCY – MARK 10.13-16

**Key Thought Starter:** God created those with Woo to be outgoing and to love meeting and engaging new people.

**Overview:** During his public ministry time, people brought their children to be blessed by Jesus. In spite of the disciples' admonition, Jesus opened His arms, received and blessed the children. He then used this as an illustration of the humility and trust required to enter into the kingdom of God.

### Scripture Outline

1. Jesus was approachable (10.13)
  - a. Jesus drew people to himself
  - b. Children were brought to Jesus
2. Jesus desired social interaction (10.13-15)
  - a. Jesus' disciples tried to protect Him
  - b. Jesus rebuked His disciples
  - c. Jesus taught that if you want to interact with God, you must come as a child
  - d. Jesus welcomed and valued the children
3. Jesus engaged and blessed the children (10.16)
  - a. Jesus took the initiative
  - b. Jesus desired to be close the children
  - c. Jesus delighted in blessing the children

**Challenge:** Use your approachability and desire for social interaction to draw people towards Jesus and the Kingdom of God.

**Appreciation:** Identify outgoing, approachable people in your group, thank them, and encourage them to reach out to new people.

### Small Group Questions

1. Why did people bring their children to Jesus?
2. What was the disciples' reaction? Why? How did Jesus respond to this?
3. How did Jesus use this occasion to teach about the Kingdom of God? What was the teaching?
4. Name a time when you experienced being warmly welcomed into a new situation. What happened to make you feel welcomed?
5. How can you encourage people to receive the Kingdom of God like a child?